

Balanced Literacy

On Track

Critical Initiative

Utilize assessment data measures to guide instructional decision-making and track student progress.

Objective:

To increase reading proficiency for all students.

Activity

Utilize Renaissance Star Reading Assessment Data

Person responsible: Administrators, Instructional Coach, Teachers

Launch Date: 08/19/2020

Required Resource(s):

Financial Resource:

Other Resource: STAR Assessments provided by District

Source of Funding:

Activity Measure(s)

During grade level meetings & Collaborative Tuesday PD activities, analyze data to celebrate achievements, identify areas of need, set goals for improvement, & plan for all tiers of reading instruction. The following measures will be used: Star, SRIP, Action Plans, monthly progress monitoring, STAR

Benchmark(s)

Benchmark: Baseline Data from beginning of year STAR Reading Screening (62% at or above the 40th percentile)

Date: 10/02/2020

Benchmark: Weekly or Bi-Weekly progress monitoring with STAR CBM

Date: 05/18/2021

Benchmark: 3 percent point increase in STAR Reading Proficiency (62% to 65% at or above the 40th percentile)

Date: 05/18/2021

Activity

Utilize Guided Reading Assessment Data from NSGRA

Person responsible: Administration, Instructional Coach, Teachers		Launch Date: 08/17/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Scholastic NSGRA Assessment Kits provided by District		
Activity Measure(s)	Benchmark(s)	Date
During grade level meetings & Collaborative Tuesday PD, analyze data to celebrate achievements, identify areas of need, set goals for improvement, & plan for all tiers of reading instruction. The following measures will be used: Benchmark running records, Action Plans, progress monitoring, NSGRA.	Benchmark: Analyze baseline NSGRA data: Decoding = 61% on grade level; Encoding = 44% on grade level	Date: 10/02/2020
	Benchmark: 3 percentage point increase in students reaching Guided Reading Benchmark for Decoding (61% to 64% on grade level)	Date: 05/18/2021
	Benchmark: 3 percentage point increase in students reaching Guided Reading Benchmark for Encoding (39% to 42% on grade level)	Date: 05/18/2021

Activity

Utilize Common Grade Level Assessment Data

Person responsible: Administration, Instructional Coach, Teachers		Launch Date: 10/20/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Assessments provided by Scholastic Literacy, District, and grade level collaborative groups		
Activity Measure(s)	Benchmark(s)	Date
During grade level meetings & Collaborative Tuesday PD, analyze data to celebrate achievements, identify areas of need, set goals for improvement, and plan for all tiers of reading instruction. The following measures will be used: Lesson plans, Gradebook, pacing guide, STAR, NSGRA, Action Plans.	Benchmark: Baseline Data from beginning of year STAR Reading Screening (62% at or above the 40th percentile)	Date: 10/02/2020

Activity Measure(s)		Benchmark(s)	
		Benchmark: Weekly and Bi-Weekly progress monitoring with STAR CBM	Date: 05/18/2021
		Benchmark: 3 percent point increase in STAR Reading Proficiency (62% to 65% at or above the 40th percentile)	Date: 05/18/2021
		Benchmark: Baseline Data from beginning of year NSGRA: Decoding = 61% on grade level; Encoding = 44% on grade level	Date: 10/02/2020
		Benchmark: 3 percentage point increase in students reaching Guided Reading Benchmark for Decoding (61% to 64% on grade level)	Date: 05/18/2021
		Benchmark: 3 percentage point increase in students reaching Guided Reading Benchmark for Encoding (44% to 47% on grade level)	Date: 05/18/2021

Activity

Utilize Instructional Walk-Through Data

Person responsible: Administration, Instructional Coach, Teachers		Launch Date: 09/30/2020							
<table border="0" style="width: 100%;"> <tr> <td data-bbox="272 1136 841 1255">Required Resource(s):</td> <td data-bbox="841 1136 1515 1255">Source of Funding:</td> </tr> <tr> <td data-bbox="272 1178 841 1255">Financial Resource:</td> <td data-bbox="841 1178 1515 1255"></td> </tr> <tr> <td data-bbox="272 1209 841 1255">Other Resource: none</td> <td data-bbox="841 1209 1515 1255"></td> </tr> </table>				Required Resource(s):	Source of Funding:	Financial Resource:		Other Resource: none	
Required Resource(s):	Source of Funding:								
Financial Resource:									
Other Resource: none									
Activity Measure(s) Through weekly walkthrough observations, administrators & instructional coach will target Professional Development needs & develop training for teachers. Walkthrough data will be shared with grade level teams. The following measures will be used: Google Form/Spreadsheet data and Action Plans.		Benchmark(s) Benchmark: Baseline data for evidence of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening: 9% of teachers	Date: 10/14/2020						
		Benchmark: Baseline data for evidence of students engaged in Reading: 39% Writing: 38% Speaking: 38% Listening: 65% (57 observations)	Date: 10/14/2020						
		Benchmark: Increase number of teachers designing lessons incorporating all four skills of	Date: 05/18/2021						

Activity Measure(s)

Benchmark(s)

Reading, Writing, Speaking,
and Listening from 9% to
50%.

Belforest Elementary 20-21 Plan

Belforest Elementary School

Balanced Literacy

Critical Initiative

On Track

Provide professional development in Phonemic Awareness and Word Study to equip teachers for all tiers of reading instruction.

Objective:
To increase reading proficiency for all students.

Activity

AL Literacy Act & Response to Instruction (RtI) PD

Person responsible: Administrators,
Instructional Coach, Teachers

Launch Date: 09/29/2020

Required Resource(s):

Financial Resource:

Source of Funding:

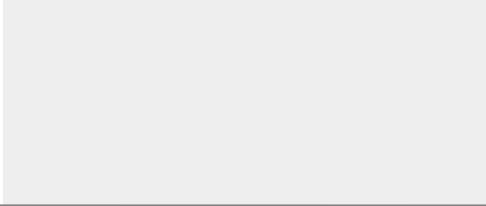
Other Resource: District Provided PD Days

Activity Measure(s)	Benchmark(s)	Date
Teachers will review the AL Literacy Law and the changes to the RtI framework. During PD Days & Collaborative Tuesday PD, teachers will analyze data to group students for intervention, and develop student intervention plans. The following measures will be used: PD sign-in sheets, Student data & SRIP	Benchmark: Baseline Data from beginning of year STAR Reading Screening (62% at or above the 40th percentile)	Date: 10/02/2020
	Benchmark: Weekly & Bi-Weekly progress with STAR CBM or SPIRE Quick Checks monitoring	Date: 05/18/2021
	Benchmark: 3 percent point increase in STAR Reading Proficiency (62% to 65% at or above the 40th percentile)	Date: 05/18/2021
	Benchmark: 3 percentage point increase in students reaching Guided Reading Benchmark for Decoding (61% to 64% on grade level)	Date: 05/18/2021
	Benchmark: 3 percentage point increase in students reaching Guided Reading	Date: 05/18/2021

Activity Measure(s)

Benchmark(s)

Benchmark for Encoding
(44% to 47% on grade level)



Benchmark: Agendas and sign-in sheets will be completed indicating that district expectations for professional development have been met.

Date: 10/13/2020

Activity

Phonological Awareness & 6 Syllable Types PD

Person responsible: Administrators		Launch Date: 10/05/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Training completed during faculty meeting, Collab Tuesdays, and PD Days		
Activity Measure(s)	Benchmark(s)	
Teachers will participate in PD on Phonological Awareness & the 6 syllable types, which provides insight into the Science of Reading & how students learn to decode/encode. Teachers will utilize strategies for all RtI tiers. Measures include: Agendas/Sign-in Sheets, SFS observation, Walkthrough data.	Benchmark: Agendas and sign-in sheets will be completed indicating that district expectations for professional development have been met.	Date: 10/05/2020
	Benchmark: 3 percent point increase in STAR Reading Proficiency (62% to 65% at or above the 40th percentile)	Date: 05/18/2021
	Benchmark: 3 percentage point increase in students reaching Guided Reading Benchmark for Decoding (61% to 64% on grade level)	Date: 05/18/2021
	Benchmark: 3 percentage point increase in students reaching Guided Reading Benchmark for Encoding (44% to 47% on grade level)	Date: 05/18/2021

Activity

SPIRE Program Training for Tier 3 Intervention

Person responsible: Administrators, Instructional Coach, Teachers		Launch Date: 10/13/2020
Required Resource(s):		
Financial Resource: \$2400.00	Source of Funding: Local	
Other Resource: Belforest Purchased kits for gen. ed. Special Education Teachers provided with kits from District		
Activity Measure(s)	Benchmark(s)	
Select Teachers from grade levels will train on the SPIRE program and provide tier 3 students identified through STAR, NSGRA, and Dyslexia Screeners with instruction to close gaps in learning and	Benchmark: Agendas and sign-in sheets will be completed indicating that district expectations for professional development	Date: 10/13/2020

Activity Measure(s)**Benchmark(s)**

reading achievement. Activity measures include: Sign in sheets from PD, SRIPs, SFS observations.

have been met.

	Benchmark: 3 percent point increase in STAR Reading Proficiency (62% to 65% at or above the 40th percentile)	Date: 05/18/2021
	Benchmark: 3 percentage point increase in students reaching Guided Reading Benchmark for Decoding (61% to 64% on grade level)	Date: 05/18/2021
	Benchmark: 3 percentage point increase in students reaching Guided Reading Benchmark for Encoding (44% to 47% on grade level)	Date: 05/18/2021

Balanced Literacy

On Track

Critical Initiative

Plan & deliver lessons requiring students to integrate skills in listening, reading, speaking & writing across all content areas to increase their engagement & deepen their level of knowledge.

Objective:

To increase reading proficiency for all students.

Activity

Collaborative Planning to Integrate of SWRL & DOK

Person responsible: Administrators, Instructional Coach, Teachers

Launch Date: 10/20/2020

Required Resource(s):

Financial Resource:

Other Resource: Planning during collaborative Tuesday grade level meetings

Source of Funding:

Activity Measure(s)

Teachers will intentionally design lessons requiring students to integrate skills in Speaking, Writing, Reading, & Listening (SWRL) across content areas. Task DOK will be analyzed for higher levels. Activity measures include: Instructional Walkthrough data, SFS observations, & assessment data.

Benchmark(s)

Benchmark: Baseline data for evidence of students engaged in Reading: 39% Writing: 38% Speaking: 38% Listening: 65% (57 observations)

Date: 10/14/2020

Benchmark: Baseline data for evidence of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening: 9% of teachers

Date: 10/14/2020

Benchmark: Increase number of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening from 9% to 50%.

Date: 05/18/2021

Activity Measure(s)	Benchmark(s)
	Benchmark: 3 percent point increase in STAR Reading Proficiency (62% to 65% at or above the 40th percentile) Date: 05/18/2021

Activity

Student Engagement in SWRL across Content Areas

Person responsible: Administrators, Instructional Coach, Teachers	Launch Date: 10/20/2020
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Required Resource(s): Financial Resource: Other Resource: none	Source of Funding:
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Activity Measure(s)	Benchmark(s)
Students will engage in tasks that require them to use all 4 literacy skills of speaking, writing, reading, & listening in all content areas to increase engagement in the tasks & raise depth of knowledge required to complete them. Activity measures include: Walkthrough data, assessment data, SFS	Benchmark: Baseline data for evidence of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening: 9% of teachers Date: 10/14/2020
	Benchmark: Baseline data for evidence of students engaged in Reading: 39% Writing: 38% Speaking: 38% Listening: 65% (57 observations) Date: 10/14/2020
	Benchmark: Increase number of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening from 9% to 50%. Date: 05/18/2021
	Benchmark: 3 percent point increase in STAR Reading Proficiency (62% to 65% at or above the 40th percentile) Date: 05/18/2021

Belforest Elementary 20-21 Plan

Belforest Elementary School

Math (STEM)

Critical Initiative

On Track

Utilize assessment data measures to guide instructional decision-making and track student progress.

Objective:
To increase math proficiency for all students.

Activity

Utilize Renaissance Star Math Assessment Data

Person responsible: Administrators, Instructional Coach, Teachers

Launch Date: 08/19/2020

Required Resource(s):

Financial Resource:

Other Resource: STAR Assessments provided by District

Source of Funding:

Activity Measure(s)

During grade level meetings & Collaborative Tuesday PD activities, analyze data to celebrate achievements, identify areas of need, set goals for improvement, & plan for all tiers of math instruction. The following measures will be used: Star, SMIP, Action Plans, monthly progress monitoring, STAR

Benchmark(s)

Benchmark: Baseline Data from beginning of year STAR Math Screening (74% at or above the 40th percentile)

Date: 10/02/2020

Benchmark: 3 percent increase in Renaissance STAR math proficiency from 74% to 77%.

Date: 05/18/2021

Benchmark: Weekly or Bi-Weekly progress monitoring with STAR CBM

Date: 05/18/2021

Activity

Utilize Common Grade Level Assessment Data

Person responsible: Administrators, Instructional Coach, Teachers		Launch Date: 10/20/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Common assessments provided through Go Math and developed by teachers on grade level		
Activity Measure(s)	Benchmark(s)	
During grade level meetings & Collaborative Tuesday PD, analyze data to celebrate achievements, identify areas of need, set goals for improvement, and plan for all tiers of math instruction. The following measures will be used: Lesson plans, Gradebook, pacing guide, STAR, Action Plans.	Benchmark: Baseline Data from beginning of year STAR Math Screening (74% at or above the 40th percentile)	Date: 10/02/2020
	Benchmark: Weekly and Bi-Weekly progress monitoring with STAR CBM	Date: 05/18/2021
	Benchmark: 3 percent increase in Renaissance STAR math proficiency from 74% to 77%.	Date: 05/18/2021

Math (STEM)

On Track

Critical Initiative

Provide professional development to deepen understanding of Alabama's CCRS mathematical practices and grade level content standards to equip teachers for all tiers of math instruction.

Objective:

To increase math proficiency for all students.

Activity

Best Practices in Math Instruction

Person responsible: Administrators, Instructional Coach, Teachers

Launch Date: 09/29/2020

Required Resource(s):

Financial Resource:

Other Resource: Training completed during faculty meeting, Collab Tuesdays, and PD Days

Source of Funding:

Activity Measure(s)

PLT teachers will implement different strategies with their students by using higher level thinking and DOK levels to encourage student discourse, including math talk moves, reasoning/explanations, CCRS math practices, model lessons, journaling. Measures include: Agendas/Sign-ins, SFS, Walkthroughs

Benchmark(s)

Benchmark: 3 percent increase in Renaissance STAR math proficiency from 74% to 77%.

Date: 05/18/2021

Benchmark: Increase number of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening from 9% to 50%.

Date: 05/18/2021

Activity

Develop mathematical environment within classroom

Person responsible: Administrators, Instructional Coach, Teachers		Launch Date: 09/29/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Training completed during faculty meeting, Collab Tuesdays, and PD Days		
Activity Measure(s)	Benchmark(s)	
PLT teachers create Mathematical Practice Standards & Talk Moves during posters during sessions for their classrooms. Samples of student work showing evidence of mathematical reasoning will be shared & discussed. Work will be displayed in rooms. Measures include: Posters, samples, Walkthroughs, SFS	Benchmark: 3 percent increase in Renaissance STAR math proficiency from 74% to 77%.	Date: 05/18/2021
	Benchmark: Increase number of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening from 9% to 50%.	Date: 05/18/2021

Critical Initiative

Plan & deliver lessons requiring students to integrate skills in listening, reading, speaking & writing across all content areas to increase their engagement & deepen their level of knowledge.

Objective:

To increase math proficiency for all students.

Activity

Collaborative Planning to Integrate of SWRL & DOK

Person responsible: Administrators, Instructional Coach, Teachers

Launch Date: 10/20/2020

Required Resource(s):

Financial Resource:

Other Resource: Planning during collaborative Tuesday grade level meetings

Source of Funding:

Activity Measure(s)

Benchmark(s)

Teachers will intentionally design lessons requiring students to integrate skills in Speaking, Writing, Reading, & Listening (SWRL) across content areas. Task DOK will be analyzed for higher levels. Activity measures include: Instructional Walkthrough data, SFS observations, & assessment data.

Benchmark: Baseline data for evidence of students engaged in Reading: 39% Writing: 38% Speaking: 38% Listening: 65% (57 observations)

Date: 10/14/2020

Benchmark: Baseline data for evidence of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening: 9% of teachers

Date: 10/14/2020

Benchmark: Increase number of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening from 9% to 50%.

Date: 05/18/2021

Benchmark: 3 percent increase in Renaissance STAR

Date: 05/18/2021

Activity Measure(s)	Benchmark(s)
	math proficiency from 74% to 77%.

Activity

Student Engagement in SWRL across Content Areas

Person responsible: Administrators, Instructional Coach, Teachers	Launch Date: 10/20/2020
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Required Resource(s): Financial Resource: Other Resource: None	Source of Funding:
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Activity Measure(s)	Benchmark(s)	Date
Students will engage in tasks that require them to use all 4 literacy skills of speaking, writing, reading, & listening in all content areas to increase engagement in the tasks & raise depth of knowledge required to complete them. Activity measures include: Walkthrough data, assessment data, SFS	Benchmark: Target: Baseline data for evidence of students engaged in Reading: 39% Writing: 38% Speaking: 38% Listening: 65% (57 observations)	10/14/2020
	Benchmark: Baseine data for evidence of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening: 9% of teachers	10/14/2020
	Benchmark: Increase number of teachers designing lessons incorporating all four skills of Reading, Writing, Speaking, and Listening from 9% to 50%.	05/18/2021
	Benchmark: 3 percent increase in Renaissance STAR math proficiency from 74% to 77%.	05/18/2021

Belforest Elementary 20-21 Plan

Belforest Elementary School

Climate and Culture

Critical Initiative

On Track

Support students in taking on leadership roles within the school family.

Objective:

To increase student engagement through fostering a strong sense of belonging within the school community.

Activity

Student Clubs

Person responsible: Admin., Instructional Coach, Teachers, Parents

Launch Date: 10/02/2020

Required Resource(s):

Financial Resource: \$1960.00

Source of Funding: Local and Grants

Other Resource: Funds include donations

Activity Measure(s)

Benchmark(s)

Clubs will be focused on student interest with a common goal to exemplify the 7 Habits of LIM through actions. Students will sign up for clubs, build upon their leadership skills, & develop personal gifts/talents. Measures include: The Leader in Me MRA data

Benchmark: Increase MRA Data for Student Belonging from 72% to 75%

Date: 05/25/2021

Activity

Student Jobs

Person responsible: Administrators, Instructional Coach, Teachers		Launch Date: 09/02/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: None needed		
Activity Measure(s)	Benchmark(s)	
Develop application process for students utilizing Google Forms. Employ students in leadership roles through job assignments. Students will receive training and follow a job schedule. They will wear name badges to be easily identified by others. Measures include: Google Form, Schedule, Sign-ins, MRA	Benchmark: Increase percentage of student involvement from 10% (first semester) to 20% (second semester).	Date: 05/25/2021
	Benchmark: Increase MRA Data for Student Belonging from 72% to 75%	Date: 05/25/2021

Activity

Student Leadership Recognition

Person responsible: Administrators, Instructional Coach, Teachers		Launch Date: 10/19/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: none needed		
Activity Measure(s)	Benchmark(s)	
Administrative team will implement a Tier 1 Discipline Plan focusing on recognition of students modeling leadership. Students receive positive office referrals. Parent phone calls/incentives are given as rewards. Measures: Certificates, bulletin board honoring recipients	Benchmark: Increase MRA Data for Student Belonging from 72% to 75%	Date: 05/18/2021

Belforest Elementary 20-21 Plan

Belforest Elementary School

Climate and Culture

On Track

Critical Initiative

Develop the school's physical environment so that it reflects the belief that all students are leaders and expresses all students' worth and potential.

Objective:

To increase student engagement through fostering a strong sense of belonging within the school community.

Activity

Child-centered school & classroom based on LIM

Person responsible: Admin., Instructional Coach, Teachers, Parents		Launch Date: 08/03/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Funds will be raised through grants and PTO fundraisers.		
Activity Measure(s)	Benchmark(s)	
Faculty/Staff/PTO participated in 7 Habits Training before the school year. Faculty will attend LIM Core I Training in February. Lighthouse Team/Environmental Action Team will be developed in the spring. Faculty/PTO will take on projects throughout the year to enhance environment. Measures: Projects	Benchmark: 100% of faculty participation (certified) in training	Date: 08/03/2020
	Benchmark: Agendas and sign-in sheets will be completed indicating that district expectations for professional development have been met.	Date: 02/17/2021
	Benchmark: Increase MRA Data for Student Belonging from 72% to 75%	Date: 05/25/2021

Activity

Development of Parent Service Teams

Person responsible: Admin., Instructional Coach, Teachers, Parents		Launch Date: 08/03/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Local and PTO fundraising		
Activity Measure(s)	Benchmark(s)	Date:
Develop a highly effective parent-teacher organization (PTO). Promote parent attendance at trainings which focus on the characteristics of a leadership environment. Measures include: Agenda/Sign-ins, PTO membership, Leadership Projects	Benchmark: Increase membership rate in PTO: Parents from 50% to 60% membership Teachers from 90% to 100% membership	Date: 05/25/2021
	Benchmark: Visual displays promoting the LIM Process throughout the building.	Date: 05/25/2021
	Benchmark: Increase MRA Family Involvement from 82% to 85%	Date: 05/25/2021
	Benchmark: Increase MRA Data for Student Belonging from 72% to 75%	Date: 05/25/2021

Belforest Elementary 20-21 Plan

Belforest Elementary School

Subgroup	
Critical Initiative	On Track
Utilize data points to target tier 2 reading students and assign them to intervention groups based on identified needs.	
<p>Objective: To increase reading proficiency for students falling into tier 2 supports & in need of explicit decoding/encoding strategies as evidenced by data.</p>	

Activity

Target Tier 2 Reading Students

Person responsible: Administrators, Instructional Coach, Teachers		Launch Date: 09/29/2020	
Required Resource(s):		Source of Funding:	
Financial Resource: Other Resource: District Provided PD Days, Collaborative Grade Level Planning Time			
Activity Measure(s)		Benchmark(s)	
Teachers will review data from STAR Reading and NSGRA. Students falling in the tier 2 range will be grouped for intervention using the Walk-to-Read model. Measures include: STAR, NSGRA, SRIP, Progress Monitoring Data using STAR CBM.		Benchmark: Baseline data: 107 of 753 students in grades kindergarten through 6th grades fall in Tier 2 Reading: 14% of student population Date: 10/02/2020	
		Benchmark: Of the targeted 107 Tier 2 Reading students, 28 of them will move to Tier 1, which increases Tier 1 students by 3% (from 67% to 70%). Date: 05/18/2021	

Activity

Group Tier 2 Reading Students by Identified Needs

Person responsible: Administrators, Instructional Coach, Teachers		Launch Date: 09/29/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: District Provided PD Days, Collaborative Grade Level Planning		
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Activity Measure(s)	Benchmark(s)	
Teachers will use STAR & NSGRA results to determine each Tier 2 reading student's needs & group students across the grade level with like needs. Teachers on grade level will serve students using the Walk-to-Read Model. Measures include: STAR, NSGRA, STAR CBM progress monitoring, SRIP	Benchmark: Of the targeted 107 Tier 2 Reading students, 28 of them will move to Tier 1, which increases Tier 1 students by 3% (from 67% to 70%).	Date: 05/18/2021

Subgroup	
Critical Initiative	On Track
Implement Walk-to-Read Intervention Program on grade levels to provide tier 2 reading students with differentiated intervention in decoding and encoding strategies.	
Objective: To increase reading proficiency for students falling into tier 2 supports & in need of explicit decoding/encoding strategies as evidenced by data.	

Activity

Provide PD for Tier 2 Interventions

Person responsible: Administrators, Instructional Coach, Teachers	Launch Date: 10/06/2020
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Required Resource(s): Financial Resource: Other Resource: District provided PD Days, Collaborative Tuesday Grade Level PD Sessions	Source of Funding:
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Activity Measure(s)	Benchmark(s)	Date
Teachers will participate in PD on Phonological Awareness & the 6 syllable types, which provides insight into the Science of Reading & how students learn to decode/encode. Teachers will utilize strategies for tier 2 students. Measures include: Agendas/Sign-ins, SFS, Walkthrough data, STAR, NSGRA	Benchmark: Agendas and sign-in sheets will be completed indicating that district expectations for professional development have been met.	Date: 10/13/2020
	Benchmark: Baseline data: 107 of 753 students in grades kindergarten through 6th grades fall in Tier 2 Reading: 14% of student population	Date: 10/02/2020
	Benchmark: Of the targeted 107 Tier 2 Reading students, 28 of them will move to Tier 1, which increases Tier 1 students by 3% (from 67% to 70%).	Date: 05/18/2021

Activity

Provide Tier 2 Reading Interventions

Person responsible: Administrators, Instructional Coach, Teachers		Launch Date: 10/14/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Using the Walk-to-Read Intervention Model, teachers will provide targeted tier 2 interventions in small groups. Lessons will focus on building phonemic awareness and decoding/encoding words using the 6 syllable types. Measures include: CBM progress monitoring, SRIP, STAR, NSGRA	Benchmark: Baseline data: 107 of 753 students in grades kindergarten through 6th grades fall in Tier 2 Reading: 14% of student population	Date: 10/02/2020
	Benchmark: Of the targeted 107 Tier 2 Reading students, 28 of them will move to Tier 1, which increases Tier 1 students by 3% (from 67% to 70%).	Date: 05/18/2021